



VIDHYA SAGAR WOMEN'S COLLEGE, CHENGALPATTU

(AFFILIATED TO UNIVERSITY OF MADRAS)

ACCREDITED AT 'A' GRADE BY NAAC

ONLINE FEEDBACK SYSTEM

2016 - 2017

This online feedback system is used by the students to submit the feedback online and which can be accessed by the faculty administrator. The security is also maintained as feedback is only visible to the authentic user. This system helps faculty to improve the performance by analyzing the feedback given by students.

Online Feedback System generates proper feedback to faculty about their teaching quality by rating as Unsatisfactory, Satisfactory, Good, and Very Good. It enables to give feedback based on the relevant subject and respective faculty.

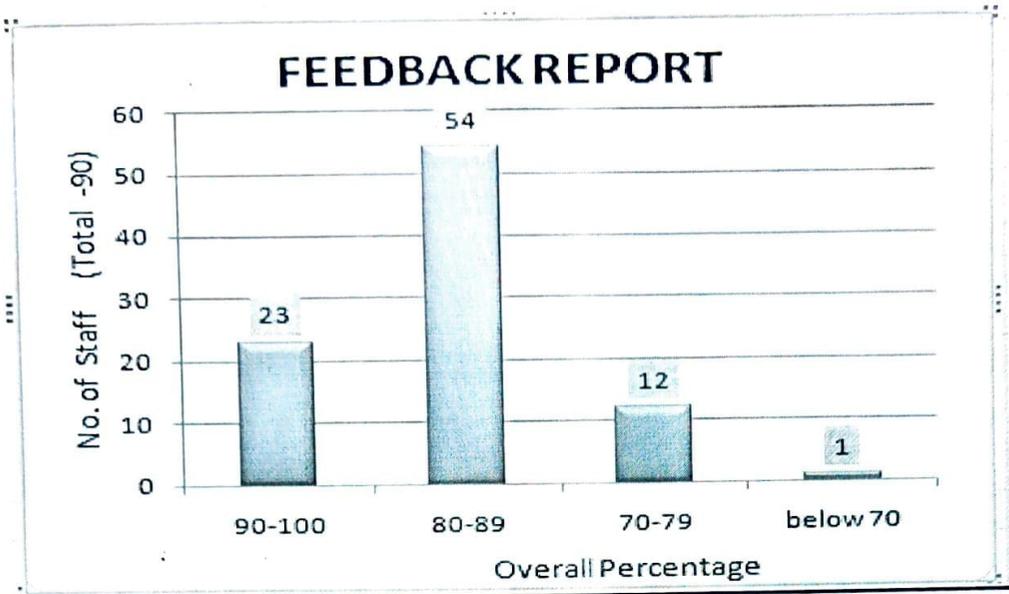
This process occurs towards the end of the first semester, in September, and towards the end of the second semester, in March. In each case, feedback is collected after students have been assessed on that particular subject, but prior to publication of results.

The student feedback form focuses on the following issues:

1. Knowledge base of the faculty(as perceived by you)
2. Communication skills (in terms of articulation and comprehensibility)
3. Sincerity /Commitment of the faculty
4. Interest generated by the faculty
5. Ability to integrate course material with environment /other issues, to provide a broader perspective
6. Ability to integrate content with other courses
7. Accessibility of the faculty in and out of the class (includes availability of the faculty to motivate further study and discussion outside class)
8. Ability to design quizzes/ Tests/ assignments/examinations and projects to evaluate students understanding of the course
9. Provision of sufficient time for feedback
10. Overall rating
11. Students are not required to reveal their identity during the process of filling the online feedback form.

Objectives of Student Feedback:

1. To provide students with the opportunity to reveal the quality of their learning experiences, as required in preparation for and as part of review processes
2. To assess the success of academic provision in relation to the expectations of students
3. To provide feedback to faculty in order to improve delivery and/or content of the subject.




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ONLINE FEEDBACK SYSTEM -2017-2018

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Online Feedback System generates proper feedback to faculty about their teaching quality by rating as Unsatisfactory, Satisfactory, Good and Very Good. This system is perfect place to find feedback evaluated according to the requirements and it is the efficient one to get feedback analysis of staff. It enables to give feedback based on the relevant subject and respective faculty.

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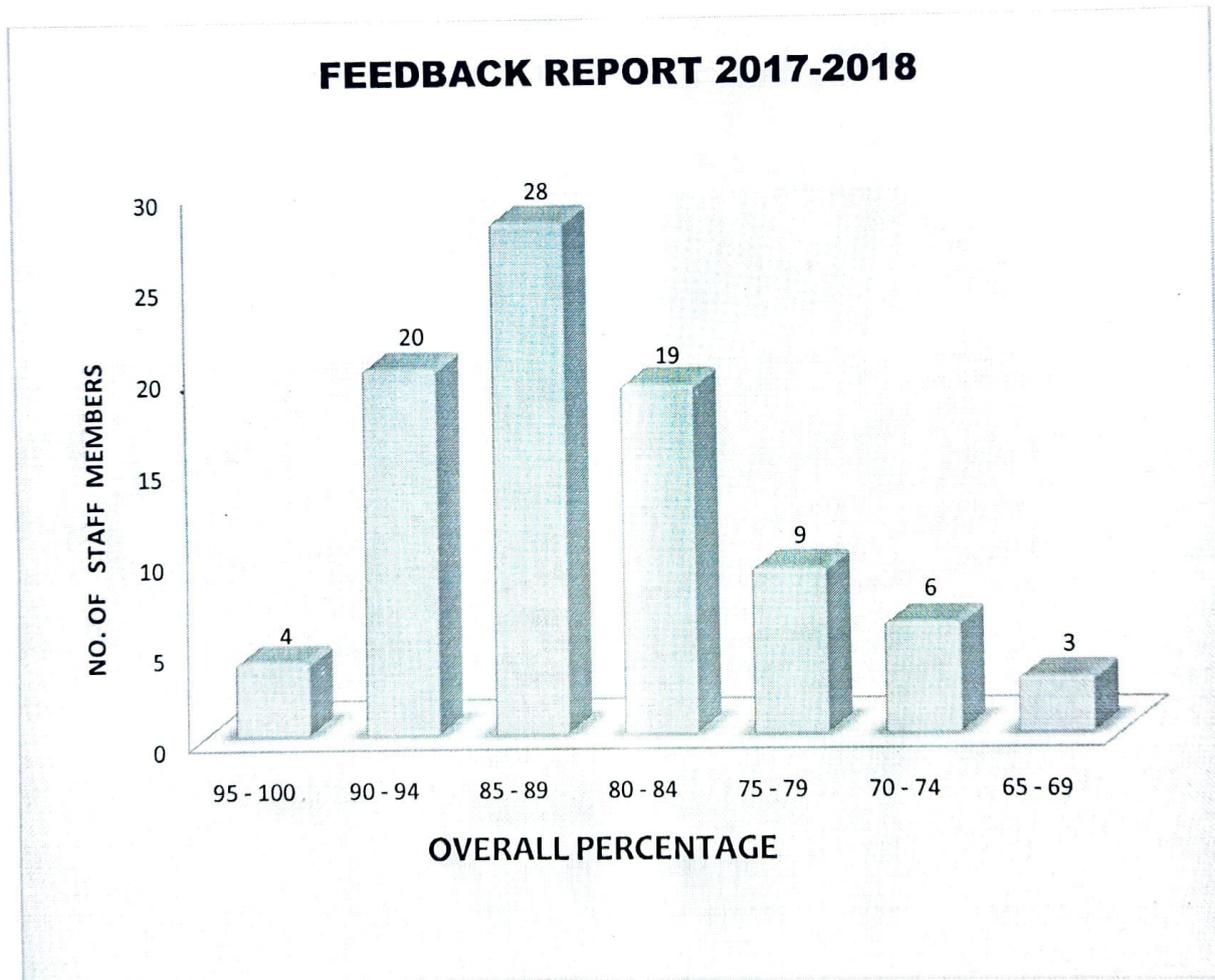
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- 4 **Interest generated by the faculty**
- 5 **Ability to integrate course material with environment /other issues, to provide a broader perspective**
- 6 **Ability to integrate content with other courses**
- 7 **Accessibility of the faculty in and out of the class (includes availability of the faculty to motivate further study and discussion outside class**
- 8 **Ability to design quizzes/ Tests/ assignments/examinations and projects to evaluate students understanding of the course**
- 9 **Provision of sufficient time for feedback**
- 10 **Overall rating**

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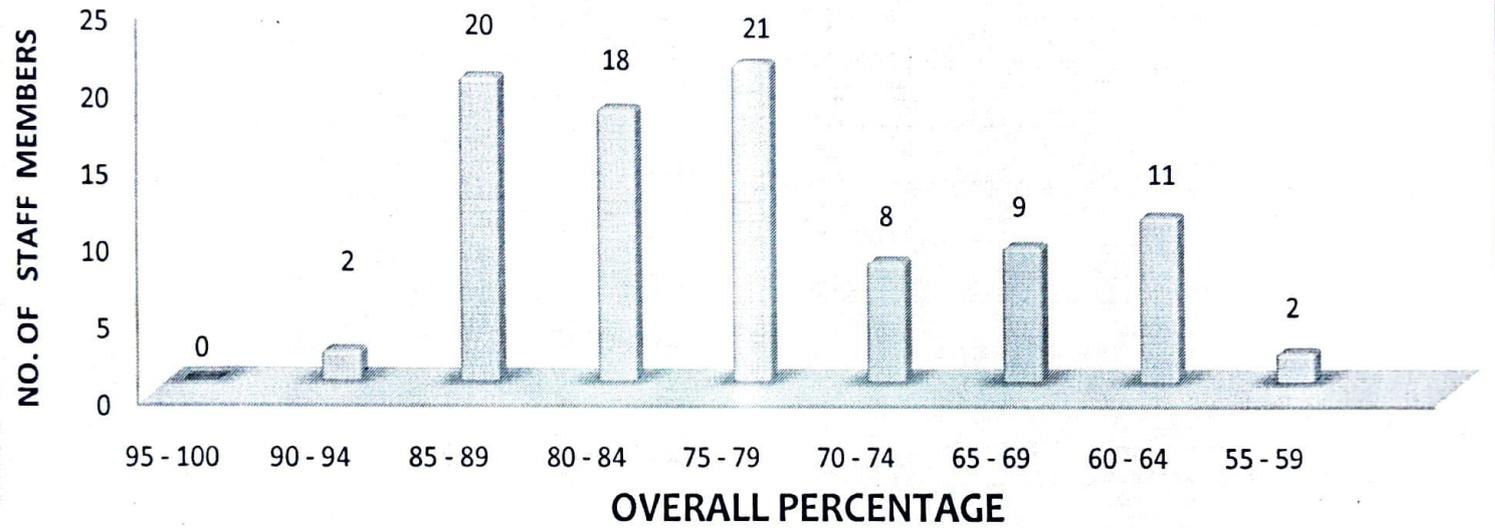
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FEEDBACK REPORT 2018-2019



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ONLINE FEEDBACK SYSTEM

2019-2020

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The student feedback form focuses on the following issues

1. How much of the syllabus was covered in the class?

4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%

2. How well did the teachers prepare for the classes?

4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all

3. How well were the teachers able to communicate?

4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication

4. The teacher's approach to teaching can best be described as

4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor

5. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

6. The teachers illustrate the concepts through examples and applications.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

7. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to

8. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

9. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

10. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

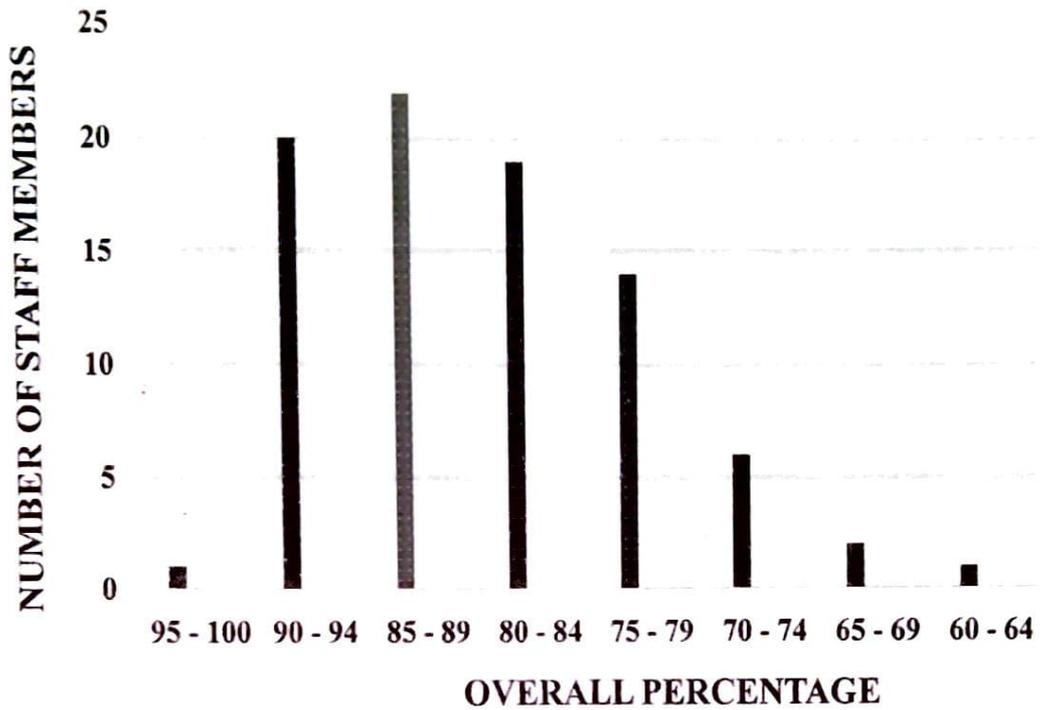
4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%

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FEEDBACK REPORT 2019 - 2020




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